

Description of the project's activities

Culture for Kids Beyond the Textbook

Acronym: Culture4Kids

Main idea of project: To familiarize our children with the culture of **Ireland, Italy, Portugal, Cyprus, France and Bulgaria** through the activities beyond the textbook and classroom walls.

Approximate dates		Activities	Final product	Country in charge	Description	Note
Our Global theme will be "Culture and traditions of my country. Learning in museum and library- extracurricular forms of learning."						
1	Sep/Oct 2018	A1.	eTwinning project - Culture for Kids Beyond the Textbook <i>La cultura per i ragazzi...oltre il libro di testo</i>	eTwinning project	All countries <i>Tutti i Paesi</i> <i>Il progetto eTwinning verrà avviato durante l'evento di apprendimento in Irlanda. Organizzeremo un workshop e presenteremo la piattaforma e i suoi strumenti.</i>	The project will be created and presented during the visit in Ireland. <i>Il progetto verrà creato e presentato durante la visita in Irlanda.</i>
		A2.	Web page of the project <i>Sito web del progetto</i>	Web page	Bulgaria Online communication will help the team work together, exchange information; will give the opportunity to officially present the project and popularize its purpose, stages and results. Online communication will help the team to work	The web page will be presented during the visit in Bulgaria. <i>La pagina web sarà</i>

					<p>together at different times and places by using e-mail, forums and Twin Space. Exchanging information via the Internet will make long-distance communication possible with the minimum of effort. Creating a website will give us the opportunity to officially present the project and popularize its purpose, stages and results. Sharing or updating information will be done via informal communication with parents, colleagues and partners. A link to the project site will be placed in the schools' websites and it will help the local community learn about the project activities and results. This will help the school community to be fully involved with the project.</p> <p>All organizations will be partners. They will collect and provide information, pictures, video, etc. to Bulgarian coordinator.</p> <p><i>La comunicazione online aiuterà la squadra a lavorare insieme, a scambiare informazioni; darà l'opportunità di presentare ufficialmente il progetto e diffondere il suo scopo, fasi e risultati. La comunicazione online aiuterà il team a lavorare insieme in tempi e luoghi diversi usando e-mail, forum e TwinSpace. Lo scambio di informazioni via Internet renderà possibile la comunicazione a lunga distanza con il minimo sforzo. La creazione di un sito Web ci darà</i></p>	<p><i>presentata durante la visita in Bulgaria.</i></p>
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					<p><i>l'opportunità di presentare ufficialmente il progetto e diffondere il suo scopo, le sue fasi e i suoi risultati. La condivisione o l'aggiornamento delle informazioni avverrà tramite comunicazione informale con genitori, colleghi e partner. Un link al sito del progetto verrà inserito nei siti web delle scuole e aiuterà la comunità locale a conoscere le attività e i risultati del progetto. Ciò aiuterà la comunità scolastica a essere pienamente coinvolta nel progetto.</i></p> <p><i>Tutte le organizzazioni saranno partner. Raccolgono e forniscono informazioni, immagini, video, ecc. I materiali al coordinatore bulgaro.</i></p>	
	A3	Logo competition	<p>Children will draw our logo</p> <p><i>I bambini segnano il logo</i></p>	Ireland	<p>Will be done by voting on the children's drawings and the most popular one of them will become the logo of the project. Each school will organize a children's art competition with the topic of presenting the project idea. The best children's works will be displayed on the web page of the project. A competition for a Logo design to best represent the project will be held in each one of the partner schools. The students, teachers and parents will vote and the best ones will become the logo of the project in the school. It will be present during the first meeting. The teachers will discuss and decide on which drawings to use as a common logo for the project. All organizations will be partners.</p>	<p>The logo will be presented during the visit in Ireland.</p> <p><i>Il logo sarà presentato durante il meeting irlandese</i></p>

						<p><i>Verrà fatto votando i disegni dei bambini e il più popolare di loro diventerà il logo del progetto. Ogni scuola organizzerà una competizione artistica per bambini con l'argomento di presentare l'idea del progetto. Le migliori opere per bambini verranno visualizzate sulla pagina web del progetto. Un concorso per un design del logo per rappresentare al meglio il progetto si terrà in ciascuna delle scuole partner. Gli studenti, gli insegnanti e i genitori voteranno e quelli migliori diventeranno il logo del progetto nella scuola. Sarà presente durante il primo incontro. Gli insegnanti discuteranno e decideranno quali disegni utilizzare come logo comune per il progetto. Tutte le organizzazioni saranno partner.</i></p>	
	A4	<p>Mascot creation</p> <p><i>Creazione di una mascotte</i></p>	Puppets	<p>All</p> <p><i>Tutti</i></p>	<p>Children will create mascots, different for each country. They will travel between us like a cultural ambassadors and will present our culture, future activities etc The mascot will have a 'travel bag' of things that represent their culture.</p> <p><i>I bambini creeranno mascotte, diverse per ogni paese. Viaggeranno tra noi come un ambasciatore culturale e presenteranno la nostra cultura, le attività future ecc. La mascotte avrà una "borsa da viaggio" di cose che rappresentano la loro cultura.</i></p>		

	15-19 Oct.2018	C1	Short- term joint staff training events Ireland Formazione per lo staff Irlanda		Ireland	Beyond the Textbook- the power of open educational resources. Art and children with SEN <i>Oltre il libro di testo, il potere delle risorse educative aperte. Attività d'arte con bambini BES</i>	
2	Nov/Dec 2018	A5	The story of my town/ country. Learning in museum. <i>La storia della mia città / Paese</i> Apprendimento in museo.	Comics, video <i>Fumetti Video</i>	Bulgaria	Short presentation/video about one's own country and town. Each one of the partners will prepare a short PPT /movie presentation with pictures/video from their own town and country. It will give the possibility to the pupils, teachers and parents to familiarize themselves with the European countries, their nature and cultural characteristics. A brief introduction of the school will be included in the presentation. Each team will select the photos and will prepare a PPT/movie with which they would illustrate their own country and school in the best way possible. All organizations will be partners. <i>Breve presentazione/video sulla propria nazione e città.</i> <i>Ciascuno dei partner preparerà una breve presentazione PPT / film con immagini / video</i>	The video will be presented during the visit in Bulgaria. <i>I video saranno presentati durante il meeting bulgaro.</i>

					<p>dalla propria città e paese. Dà la possibilità agli alunni, agli insegnanti e ai genitori di familiarizzare con i paesi europei, la loro natura e le loro caratteristiche culturali. Una breve presentazione della scuola sarà inclusa nella presentazione.</p> <p>Ogni squadra selezionerà le foto e preparerà un PPT / film con il quale illustrare il proprio paese e la propria scuola nel miglior modo possibile. Tutte le organizzazioni saranno partner.</p>	
	A6	<p>Christmas customs and traditions.</p> <p><i>Young readers.</i></p> <p><i>Learning in library.</i></p> <p><i>Usanze e tradizioni natalizie.</i></p> <p><i>Giovani lettori; apprendimento in biblioteca.</i></p>	<p>Book brochure</p> <p><i>Libro Brochure</i></p>	Cyprus	<p>All partners will prepare descriptions of the tradition for this holiday in their own country. We will look for similarities and differences.</p> <p>Each one of the partners will prepare a short brochure about typical Christmas celebration in their own country; we will look for similarities and differences; we will assemble a common brochure.</p> <p>Pupils from each school will draw Christmas cards; they will be exchanged with children from the rest of the schools.</p> <p><i>Tutti i partner prepareranno le descrizioni della tradizione per questa festa nel loro paese. Cercheremo similitudini e differenze.</i></p> <p><i>Ciascuno dei partner preparerà un breve opuscolo sulle tipiche feste natalizie nel proprio paese; cercheremo le somiglianze e le differenze;</i></p>	<p>The book will be presented during the visit in Bulgaria.</p> <p><i>Il libro sarà presentato durante il meeting in Bulgaria.</i></p>

						<p><i>assembleremo un opuscolo comune.</i></p> <p><i>Gli alunni di ogni scuola disegneranno cartoline di Natale; saranno scambiati con i bambini del resto delle scuole.</i></p>	
3	Jan /Feb 2019	A7	<p>Hands-on learning-our traditions and local craft. Learning in museum/heritage centre.</p> <p><i>Apprendimento pratico: le nostre tradizioni e l'artigianato locale.</i></p> <p><i>Apprendimento nel museo / centro storico.</i></p>	Photo album/video	Portugal	<p>Children will visit local museum or meet with craftsman. They can explore in an interesting way traditional crafts from their country.</p> <p><i>I bambini visiteranno il museo locale o incontreranno l'artigiano. Possono esplorare in modo interessante i mestieri tradizionali del loro paese.</i></p>	<p>The photo album/video will be presented during the visit in Bulgaria.</p> <p><i>L'album / video fotografico sarà presentato durante la visita in Bulgaria.</i></p>
	25 Feb.- 1 Mar 2019	C2	<p>Short- term joint staff training events Bulgaria</p> <p>Formazione per lo staff Bulgaria</p>		Bulgaria	<p>Craft & Art - Our cultural heritage. Learning in museum</p> <p><i>Artigianato e arte - Il nostro patrimonio culturale. Apprendimento nel museo</i></p>	
4	March/April 2019	A8	Crafts of Many Cultures. The adventure hidden in	Dictionary	Bulgaria	Identifying common elements between the traditional arts and crafts among the countries/ colors, patterns and etc...	The book will be presented during the visit in France.

			<p>our hands. Workshop with local craftsman</p> <p><i>Artigianato di molte culture. L'avventura nascosta tra le nostre mani.</i> Laboratorio con artigiano locale.</p>		<p>If possible they will partake in workshops about the crafts and make their own version of it. These can be displayed in the schools for parents and other children to view. The children can present what they have learned using videos/reports writing/displays Show and Tell etc</p> <p><i>Individuazione di elementi comuni tra arti e mestieri tradizionali tra paesi / colori, modelli e così via ...</i> <i>Se possibile, parteciperanno a seminari sull'artigianato e ne faranno la propria versione. Questi possono essere visualizzati nelle scuole per genitori e altri bambini da visualizzare. I bambini possono presentare ciò che hanno appreso usando video / rapporti che scrivono / visualizza Mostra e dice ecc</i></p>	<p><i>Il libro sarà presentato durante il meeting in Francia.</i></p>
5	06- 10 May 2019	C3	<p>Short- term joint staff training events France</p> <p>Formazione per lo staff Francia</p>	France	<p>School libraries as sources of knowledge and spaces for learning.</p> <p><i>Biblioteche scolastiche come fonti di conoscenza e spazi per l'apprendimento.</i></p>	<p>Reporting and evaluation of the first project year. The details of the implementation of the project activities in the first year- success and failure, evaluation,report.</p> <p><i>Segnalazione e valutazione del primo</i></p>

							<i>anno del progetto. I dettagli dell'attuazione delle attività del progetto nel primo anno: successo e fallimento, valutazione, relazione.</i>
May/June 2019	A9	<p>The Stories from around the Europe Oral story-telling</p> <p><i>Le storie di tutta Europa</i> Racconto orale</p>	<p>Book</p> <p><i>Libro</i></p>	France	<p>The purpose of the Book is to show the children's work by using extracurricular forms. In the book there will be photos, drawings, text wrote from kids and etc. This may contain traditional stories the children have heard from people in their locality. Local stories or traditions passed down orally that the children can retell using drawings, writing etc The school can invite in local historians or local people to tell the children stories about their area.</p> <p><i>Lo scopo del libro è mostrare il lavoro dei bambini utilizzando forme extracurricolari. Nel libro ci saranno foto, disegni, testi scritti da bambini e così via. Questo potrebbe contenere storie tradizionali che i bambini hanno sentito da persone nella loro località. Storie o tradizioni locali tramandate oralmente che i bambini possono raccontare storie usando disegni, scrivendo ecc. La scuola può invitare gli storici locali o le persone locali a raccontare ai bambini storie sulla loro zona.</i></p>	<p>The book will be presented during the visit in Portugal.</p> <p><i>Il libro verrà presentato durante la visita in Portogallo.</i></p>	

Our Global theme will be "Think globally, act locally. Learning by games, ICT tools in educations"						
6	28.Oct.- 1 Nov.2019	C4	<p>Short- term joint staff training events Portugal</p> <p>Formazione per lo staff Portogallo</p>		<p>Portugal</p> <p>ICT Across the Curriculum. Tools for plugging ICT into any lesson.</p> <p>ICT nel curriculum. Strumenti per collegare le TIC a qualsiasi lezione.</p>	
	Sep/Oct 2019	A10	<p>Europe through the eyes of children</p> <p><i>L'Europa vista dagli occhi dei bambini</i></p>	<p>Memory game- Unesco Cultural heritage</p> <p><i>Gioco di memoria - Unesco, patrimonio culturale</i></p>	<p>Italy</p> <p>All organizations will be partners. Children will draw/make a photos of the most popular places in their country; they will prepare a short information about them; we will translate the description and rules in English and the rest will play it in their own school/ or play together online. Teachers will record a video.</p> <p>or</p> <p>All organizations will be partners. Each partner chooses 2 UNESCO sites in their own Country that they consider most important and 3 from another country. These selected sites will be sent and searched by the children of the partner countries.</p> <p>So, every school will have to search five UNESCO sites from the choices of others and will write/draw information about them.</p> <p>In the end, a 30-card memory game will be</p>	<p>We will play the game during the visit in Italy.</p>

						created.	
7	Nov/Dec 2019	A11	Outdoor learning (Excursions, open lessons, countryside vacations and stc.)	Video, book	Italy	Visit an UNESCO World Heritage in our area. Children will take photos and using 'Photosynth' create 3d explorations of the site. They will sketch the site also in pencil. They will complete 'Fact hunts' with specially designed treasure hunt style trails relating to their site. They will ,in teams, create a 'Documentary' about the site while they are there to be shared with the partner countries. Historical center of Naples-Italy Brú na Bóinne-Ireland	The common video will be present during the visit in Italy.
8	Jan /Feb 2020 24-28 Feb.2020	C5	Short- term joint staff training events- Italy Formazione per lo staff Italia		Italy	Europe4Culture.Outdoor learning: UNESCO World Heritage in our area.	
		A12	Web 2.0 tools for school. Children and technology. Games	Games	Portugal	Games, connected to our cultural heritage, will be created by the teachers. Children will play them. Each one partner will present the ways in which Web 2.0 tools and social networking technologies are being used to support teaching and learning in classrooms across the European countries. We will present resources into the following four	The useful web 2.0 tools will be presented during the visit in Portugal.

						<p>categories:</p> <ul style="list-style-type: none"> -Tools that create or support a virtual learning environment. -Tools that support communication and cultivate relationships. -Resources to support teaching and learning. -Tools enabling students to create resources representing what they are learning. <p>All materials will be collected in the project web page and etwinning platform, in a removable way in our web page.</p>	
9	March/Apr May 2020	A13	Easter customs and traditions.	brochure	France	<p>Each partner, with the help of the children, will prepare a description of the traditions for this holiday in their own country.</p> <p>We will prepare a common brochure with information about Easter celebrations in different countries; we will look for similarities and differences. The children can each create their own brochure also within their school for learning about their own customs.</p> <p>The children can prepare and send an Easter surprise to one partner country so that each partner receives one surprise!</p> <p>Each team will look for the most interesting information about Easter, by which they will illustrate, in the best possible way, the folklore traditions for this holiday in their own country.</p> <p>We will create a common Easter card. All</p>	

					organizations will be partners.	
	A14	My Book “Culture for Kids”	Book	Ireland	The e- book will present all the work undertaken over the second year of our collaboration via the eyes of our pupils. We will collect in this book all games- description, photos and etc. Teachers will translate all information in English, collect images from activities in the school, scan drawings and send them to the coordinating school. The basic coordinator will collect all the materials in a common book.	The common video will be presented during the visit in Cyprus.
	A15	Educational system in my country	PPT, Activity Packs	Cyprus	<p>Common Brochure/media with information about educational system in partner's countries.</p> <p>During the learning events each one of the partners will present one's own educational system with a short PPT- curriculum, structure and levels, specific features, etc.(by text and images).</p> <p>We will discuss and share information into the following categories during the all period of the project:</p> <ul style="list-style-type: none"> - The learning environment- organization and problems. - Communication and relationships in the classroom. - Resources to support teaching and learning of children with special needs. - Career development of teachers and etc. <p>All materials will collected in a common brochure</p>	

						<p>and in a removable way in our web page and eTwinning platform.</p> <p>All organizations will be partners. The Management team will send the requirements and the structure of the presentation to the rest. The children can create ‘Activity packs’ for the partner countries with word searches, join the dots, colouring pages, hidden clues etc about their culture to ‘Test’ the partner countries knowledge.</p>	
10	June 2020 18-22 May 2020	C6	<p>Short- term joint staff training Cyprus</p> <p>Formazione per lo staff Cipro</p>		Cyprus	Culture4Kids-teaching across cultures	Reporting and evaluation of the second year. The details of the implementation of the project activities in the second year- success and failure, evaluation, final report.